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Subject : ENGLISH

PAPER - 3

Directions (Q : 1-10) : In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.

Organisational 1 is a very broad subject that appears frequently in recent management studies. Organisations have many 2 to improve whatever it is that they do. They can reflect on their operations, study their products, 3 to customers, and encourage 4 parts of the organisation to share knowledge as well as the results of their 5 efforts. All firms have these opportunities, although few companies take full 6 of them. Good firms everywhere 7 their processes and 8 in order to learn from past successes as well as 9. They measure and benchmark what they do. They try to get different parts of the organisation to 10 with one another.

- | | | |
|--------------------|----------------|------------------|
| 1. 1. learning | 2. System | 3. building |
| 4. structure | 5. conflict | |
| 2. 1. systems | 2. incentives | 3. opportunities |
| 4. methods | 5. reasons | |
| 3. 1. call | 2. refer | 3. please |
| 4. pay | 5. listen | |
| 4. 1. significant | 2. different | 3. all |
| 4. some | 5. many | |
| 5. 1. approved | 2. separate | 3. all |
| 4. individualistic | 5. hard. | |
| 6. 1. benefit | 2. credit | 3. resource |
| 4. advantage | 5. stock | |
| 7. 1. critique | 2. protect | 3. design |
| 4. criticize | 5. innovate | |
| 8. 1. projects | 2. finances | 3. people |
| 4. products | 5. ideas | |
| 9. 1. breaks | 2. limitations | 3. gaps |
| 4. set- ups | 5. failures. | |
| 10. 1. expand | 2. develop | 3. co- operate |
| 4. grow | 5. mingle. | |

Directions (11 -20) : Read each sentence to find out whether there is any error in it. The error, if any will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). (Ignore errors of punctuation, if any).

11. The amount at the minimum (1)/payment is determined (2)/by management and varies (3)/from firm to firm. (4)/No error (5)
12. Many decision problems (1)/involve a number of (2)/objectives, and often (3)/ these objectives conflicts. (4)/ No error (5).
13. It is difficult to assume that (1)/a increase in the number of health institutions (2)/would automatically enhance (3)/ utilisation of health services. (4)/ No error (5).

14. This situation probably (1)/ contributing to a (2)/ greater lack of protection (3)/for children in the households.(4)/ No error(5)
15. The challenge for us (1)/is to engage with a potential (2)/ customer early so we can (3)/ sell him the entire range. (4)/ No error (5).
16. A disabled child (1)/ has defined as (2)/ one who is unable to (3)/ ensure necessities by himself. (4)/ No error (5).
17. Various employees, whom (1)/ we met, echoed (2)/the sentiments expressed (3)/by the CEO of the company. (4)/ No error (5)
18. Went are the days when (1)/ the leader braked instructions (2)/ and his minions scurried (3)/ to carry them out. (4)/ No error (5).
19. Having said that (1)/let me further clarify (2)/ that this model may (3)/ not always work. (4)/ No error (5).
20. The management of the organisation (1)/must be willing to pass up (2)/ Short - term gains for (3)/ long - term strategic benefit. (4)/ No error (5).

Directions (21-25) : Rearrange the following five sentences (A),(B),(C), (D), and (E) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (A). What teachers repeatedly commented on was that she was very creative and had an unusual way of thinking , etc.,
- (B). A study done by the Institute focuses on Roma, an individual with creative abilities.
- (C). But nowhere were Roma's these abilities recognised on her report cards, because there was no check - off box for artwork and creativity.
- (D). Some of her artwork was selected to represent her school at art exhibition at state level.
- (E). As a child, she had been a good student- above average in most areas but not an exceptional early reader and writer.
21. Which of the following should be the **SECOND** statement after rearrangement ?
1. A 2. B 3. C 4. D 5. E
22. Which of the following should be the **FIFTH (LAST)** statement after rearrangement ?
1. A 2. B 3. C 4. D 5. E
23. Which of the following should be the **FOURTH** statement after rearrangement ?
1. A 2. B 3. C 4. D 5. E
24. Which of the following should be the **FIRST** statement after rearrangement ?
1. A 2. B 3. C 4. D 5. E

25. Which of the following should be the **THIRD** statement after rearrangement ?

1. A 2. B 3. C 4. D 5. E

Directions (26 -33) : Read the following passage carefully and answer the questions given below it. Certain words / phrases are printed in bold to help you to locate them while answering some of the questions.

To open up a field of study, draw attention to its vital elements, the lecture is invaluable. To listen to a lecture can be thrilling experience from which the student may gain ideas obtainable in no other way. But possibly to a greater degree than other forms of instruction, lecturing presumes a high order of intellectual competence on the part of learners. The purposes of the lecture are to summarize, to clarify, to stimulate, and to humanize the materials of the course. It should synthesize, evaluate, criticise and compare ideas and facts with which students have come in contact through out - of - class assignments.

The effectiveness of lectures could be enhanced by introducing the lecture with a brief review of the work preceding. It should also be indicated how the day's lecture fits into the course pattern. A lecture should seldom be presented in one unbroken discourse. Unless exceptionally Interesting, a long lecture **strains** the capacity for concentrated listening, causing intermittent wandering of attention and loss of continuity in thought. The lecture should therefore be organized in a few blocks or units. As a rule, the exposition should be concluded before the end of the class period so as to allow some time for general discussion.

For students to obtain maximum benefit from a lecture, individual participation in study both precede and follow it. On their own initiative, most students would not engage in preparatory study, hence formal assignments may be necessary. The lecture should be concluded on the assumption that the assignment has been fulfilled. It pays to explore the aids available for teaching a course particularly through lectures, since verbal exposition alone, however **lucid**, has its shortcomings.

26. An uninterrupted discourse type method results into _____

1. Loss of attention 2. A thrilling experience
3. Stimulation of interest 4. Humanising the course material
5. None of these

27. Compared to other methods, lecturing requires _____

1. More competent trainer 2. Bigger number of students
3. Higher level of learner 4. A new field of study.
4. Better presentation of ideas.

28. The passage seems to be written chiefly for _____

1. Students 2. Educators 3. Parents
4. Researchers 5. Administrators.

29. Which of the following is the best suited title for the passage?

1. Methods of teaching 2. Effective learning
3. Contrast programmes 4. lecture method
5. Teaching without tears

30. Which of the following is the same in meaning as the word 'lucid' as used in the passage ?

1. Long 2. Interesting 3. Clear 4. Ideal 5. Thrilling

31. The effectiveness of lectures can be enhanced by which of the following ?

- A. Breaking it into units B. Showing its integration in the course
C. In the end giving some time for discussion.
1. A and B only 2. C only 3. A and C only
4. B and C only 5. All A, B and C

32. Which of the following is the same in meaning as the word 'Strains' as used in the passage ?

1. Spoils 2. Damages 3. Drains energy from
4. Requires greater effort 5. Puts premium on

33. Which of the following is NOT TRUE in the context of the passage ?

1. Students on their own take up assignments
2. Lecture method humanises the course content
3. There are many methods of teaching
4. Improvements can be made in the traditional lecture method of instruction.
5. Various aids can be used with lecture method.

Directions (34 - 38) : In each question below a sentence with four words printed in bold type is given, these are numbered as (1), (2), (3) and (4). One of these four boldly printed words may be either wrongly spelt or in appropriate in the context of the sentence. Find out the word which is wrongly spelt or inappropriate, if any. The number of that word is your answer. If all the boldly printed words are correctly spelt and also appropriate in the context of the sentence, mark (5) i.e. 'All correct' as your answer.

34. The **pricing** (1) / of intellectual property is more **complicated** (2)/ than most pricing because today it is **relentingly** (3)/ **inexpensive** (4)/ to make copies of most intellectual property. All correct (5).

35. Enforcement of laws, clean and **efficient** (1)/ administration was what British rulers **dispensed** (2) in India through the Government **machinery** (3)/ known as **bureaucracy** (4)/ All correct (5).

36. **Experience** (1) / of **extensive** (2)/ travel in parts of the **globe** (3)/ further **explored** (4)/ her vision. All correct (5).

37. Computer **surveying** (1)/ is surfacing (2)/ at trade shows, where participants **completing** (3)/ surveys while **making** (4)/ a visit to a company's booth. All correct (5).

38. Copyright (1)/ will **subsist** (2) / in any work published within the lifetime of the author **until** (3)/ 50 years **following** (4)/ his death. All correct (5).

Directions (39-40): In each of the following sentences there are two blank spaces. Below each sentence there are five pairs of words denoted by number (1), (2), (3), (4) and (5). Find out which pair of words can be filled up in the blanks in the sentence in the same sequence to make the sentence grammatically correct and meaningfully complete.

39. The _____ of all good companies _____ faster to employee needs in some cases, actually know most people by name.

1. employees, work 2. Officers, listen
3. employers, react 4. leaders, respond
5. mentors, consider.

40. As business pull down _____ barriers and _____ boundaries , integration and standardisation of work systems will become even more important.

1. competition, break 2. strong, mix
3. physical, merge 4. international, explode
5. tax, suggest.

English -3

1	2	6	1	11	3	16	2	21	4	26	1	31	5	36	4
2	3	7	3	12	4	17	1	22	3	27	3	32	3	37	1
3	5	8	1	13	4	18	1	23	1	28	2	33	1	38	2
4	2	9	5	14	2	19	5	24	2	29	1	34	3	39	4
5	4	10	4	15	3	20	5	25	5	30	3	35	4	40	3

English -3

1	2	6	1	11	3	16	2	21	4	26	1	31	5	36	4
2	3	7	3	12	4	17	1	22	3	27	3	32	3	37	1
3	5	8	1	13	4	18	1	23	1	28	2	33	1	38	2
4	2	9	5	14	2	19	5	24	2	29	1	34	3	39	4
5	4	10	4	15	3	20	5	25	5	30	3	35	4	40	3

English -3

1	2	6	1	11	3	16	2	21	4	26	1	31	5	36	4
2	3	7	3	12	4	17	1	22	3	27	3	32	3	37	1
3	5	8	1	13	4	18	1	23	1	28	2	33	1	38	2
4	2	9	5	14	2	19	5	24	2	29	1	34	3	39	4
5	4	10	4	15	3	20	5	25	5	30	3	35	4	40	3

English -3

1	2	6	1	11	3	16	2	21	4	26	1	31	5	36	4
2	3	7	3	12	4	17	1	22	3	27	3	32	3	37	1
3	5	8	1	13	4	18	1	23	1	28	2	33	1	38	2
4	2	9	5	14	2	19	5	24	2	29	1	34	3	39	4
5	4	10	4	15	3	20	5	25	5	30	3	35	4	40	3